

Grade 3 Number Corner Planner

MONTH: January

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Notes: * Number of days varies from year to year based on school calendar.</p> <p>*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, NG=Numbers Grid, MB=Magnetic Board, DC=Data Collector, CCB=Clocks, Coins & Bills, CF=Computational Fluency, NCSB=Number Corner Student Book</p>				
<p><u>Day 1</u></p> <p>CG Place markers 1-3 in chart, recording observations & predictions (TG p. 179)</p> <p>MB Introduce Fractional Parts of Whole (TG p. 185)</p>	<p><u>Day 2</u></p> <p>CG Update</p> <p>NG Introduce Thousands Grid (TG p. 189)</p> <p>DC Introduce Record Temp (TG p. 182) NCSB p. 31 Blacklines NC 3.7 (3 copies), 3.8</p>	<p><u>Day 3</u></p> <p>CG Update</p> <p>DC Record temperature</p> <p>CCB Introduce Money Story Problems, doing problems 1-2 in NCSB (TG p. 194) NCSB pp. 31, 34</p>	<p><u>Day 4</u></p> <p>CG Update</p> <p>CF Introduce Show the Sum (TG p. 196)</p> <p>DC Record temperature NCSB p. 31</p>	<p><u>Day 5</u></p> <p>MB Introduce Fractional Parts of Whole (TG p. 185)</p> <p>CG Record observations and predictions of markers 1-9; use student clocks (TG p. 179, par.3)</p>
<p><u>Day 6</u></p> <p>CG Elapsed time and/or create chart (TG p. 180, par. 7, p. 181)</p> <p>MB Equivalent Fractions (TG p. 186)</p>	<p><u>Day 7</u></p> <p>CG Update</p> <p>NG Explore Calculations (TG p. 190)</p> <p>DC Record temperature NCSB p. 31</p>	<p><u>Day 8</u></p> <p>CG Update</p> <p>CCB Problems 3-4 in NCSB (TG p. 195)</p> <p>DC Record temperature NCSB pp. 32, 34</p>	<p><u>Day 9</u></p> <p>CG Update</p> <p>CF Play Sum as class or in pairs; stress estimation first (TG p. 198, last par.)</p> <p>DC Record temperature NCSB pp. 32, 36</p>	<p><u>Day 10</u></p> <p>CG Elapsed time again/create chart (TG pp. 180-181)</p> <p>MB Equivalent Fractions again (TG p. 186)</p>
<p><u>Day 11</u></p> <p>CG Update</p> <p>NG Clues sets A & B (TG p. 192)</p> <p>DC Record Temperature NCSB p. 32</p>	<p><u>Day 12</u></p> <p>CG Update</p> <p>CCB What Time Is It Now? What Time Would It Be? (TG p. 127)</p> <p>DC Record temperature NCSB page 32, 34-35</p>	<p><u>Day 13</u></p> <p>CG Update</p> <p>CF Introduce Show the Difference (TG p. 199)</p> <p>DC Record temp, compare to Nov. (TG p. 184)</p> <p>NG Clues sets C & D NCSB p. 33, 37 if ready</p>	<p><u>Day 14</u></p> <p>CG Create Word Problems, review chart (TG p. 180, par. 8)</p> <p>MB Prove Equivalencies (TG p. 187)</p> <p>DC & CCB Complete NCSB page 38</p>	<p><u>Day 15</u></p> <p>CG Create Word Problems (TG p. 180, last par.)</p> <p>MB Change Unit (TG p. 187)</p>

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<p><u>Day 16</u></p> <p>CG Update</p> <p>DC Record temperature</p> <p>NG Clues sets E, F & G</p> <p>CF Show the Difference in pairs (TG p. 199) NCSB pp. 33, 37</p>	<p><u>Day 17</u></p> <p>CG Update</p> <p>DC Record temperature</p> <p>CCB Problems 7-8 NCSB pp. 33</p>	<p><u>Day 18</u></p> <p>CF Complete NCSB page 40 (Save) (TG p. 199)</p> <p>CG Update & discuss patterns for month</p> <p>DC Record temp, compare to Nov. (TG p. 184) NCSB p. 33</p>	<p><u>Day 19</u></p> <p>CG Update</p> <p>Have students complete Number Corner Checkup 2 & record results (TG p. 200) Blacklines NC A 5.1-5.4</p>	<p><u>Day 20</u></p> <p>If not finished yesterday, complete Number Corner Checkup 2</p> <p>Otherwise, complete any activities missed & examine calendar patterns one last time</p>

Notes: